Teacher’s Name: Daniel Porzio  
School: Meadowbrook High School

| Topic: Caste System / Hinduism  
Ancient India WHI.4c | Class: World History Pre IB  
6th Period | Date: 10/30/2008 |
|---|---|---|

### Instructional Content Objectives:
1. Students will show a thorough understanding of the caste system by modeling the caste system in class.
2. Students will exhibit an understanding of the interrelatedness of Hinduism and the caste system.

### Language Objectives:
Understanding vocabulary/pronunciation of key vocabulary words.

### NJCCCS:

#### ACCESS for ELLs (WIDA):

### Key Vocabulary:
- Caste system
- Indo-Aryan
- Brahmins
- Kshytrias
- Vaishyas
- Shudras
- untouchables
- dharma
- karma
- reincarnation
- moksha

### Resources/Materials (including supplementary and adapted):
- 30 copies - The Caste System
- 30 copies - Hinduism
- 30 copies - Class Activity: The Caste System
- Flash cards

### Higher-Order Questions:
- Why do you think it was so important, beginning with the Aryans and continued by their successors, to blend and merge the caste system with the religion of Hinduism?
- Do you think that it was necessary for Hinduism to contain the component of the caste system? Explain your answer.

### Time: Building Background:
**SIOP Daily Lesson Plan Template**

<table>
<thead>
<tr>
<th>Time:</th>
<th><strong>Student Activities</strong> (Check all that apply for activities throughout the lesson):</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Scaffolding:</strong> Model ✔️ Guided ✔️ Independent ✔️</td>
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<tr>
<td></td>
<td><strong>Grouping:</strong> Whole Class ✔️ Small Group ✔️ Partners ☐</td>
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<tr>
<td></td>
<td><strong>Processes:</strong> Reading ✔️ Writing ✔️ Listening ✔️</td>
</tr>
<tr>
<td></td>
<td><strong>Strategies:</strong> Hands-on ☐ Meaningful ✔️ Linked to Objectives ✔️</td>
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<tr>
<td></td>
<td>Differentiated Instruction ☐</td>
</tr>
<tr>
<td></td>
<td><strong>Accommodations:</strong> Setting ☐ Time ☐ Formatting ☐</td>
</tr>
<tr>
<td></td>
<td>Response and/or presentation of services ☐</td>
</tr>
<tr>
<td></td>
<td><strong>Modifications:</strong> Adjustments to texts ☐ Assignments ☐ Assessments for ☐</td>
</tr>
<tr>
<td></td>
<td><strong>Students</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Lesson Closure:</strong> Class discussion; flash cards</td>
</tr>
</tbody>
</table>

**Review and Assessment** (Check all that apply):
<table>
<thead>
<tr>
<th>Activity Type:</th>
<th>Individual</th>
<th>Group</th>
<th>Written</th>
<th>Oral</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment</td>
<td>Formal Assessment</td>
<td>Informal Assessment</td>
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<td></td>
</tr>
</tbody>
</table>

Review Key Vocabulary: Quiz at end of activity.

Review Key Content Concepts: Pairs/ Flash Cards

**Homework:**

**Teacher’s Comments/Notes:** (Observations, reflections, reminders to be completed at the discretion of the teacher)